

SUMMER 2024



SERVING CHILDREN IN A UNIQUELY CHRISTIAN ATMOSPHERE

**LEADING BY  
EXAMPLE**

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**Eric Brown**  
*Financial Director*

**Chris Doughtie**  
*Director of Development  
and Community Education*

**Todd Johnston**  
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*East Tennessee Executive Director*

**RozeEllen Beamer**  
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## FROM THE PRESIDENT

Mike Yuhas

Whether stated as a fact or just an assumed position, leaders are in every life situation. at work, school, church, or on the playground there is always that person who leads the way.

For example, I had my grandson at the park not too long ago and there is a very tall slide at the top of the jungle gym. He was too afraid to climb to the top but really wanted to go down the slide. I encouraged him and promised to keep him safe, but I was not going to climb to the top and go down.

While I know that he trusts me and refers to me as his "saver" when Daddy and Papa are teasing him, he was just not going to go down that slide alone. I was not leading him to the top while standing at the bottom. at least not at this moment. He went on to play in other areas, but he kept looking back at that slide.

Always watching, he observed a child a little smaller than himself looking to climb the jungle gym and go down the slide. Like my grandson, this child was just not sure about going to the top. He moved over to the area with my grandson and began playing. Eventually they began talking and playing together.

Suddenly my grandson came running over and asked me to watch him climb the jungle gym and go down the slide. What had changed? Had he suddenly grown the courage to climb the obstacle that was keeping him from achieving the one thing he wanted to do. No.

He had found a friend with a similar need and shared fear. One of them needed to take the lead. I watched as my grandson led his new friend up the jungle gym. He looked back several times for my reassurance that he could do this. He could do this; he had always possessed the skills to achieve this goal. The difference was in the role he chose to assume. He was the leader and now he had a follower who was depending on him to help him reach his goal. Yet he was still looking to me to lead him from my position on the ground.

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I see a similar scenario played out daily in the lives of our residents and staff. The boys are looking for someone to lead the way and our staff are steadily being their example. Each day we strive to encourage one another and lead by the example of the ultimate leader. "Follow my example, as I follow the example of Christ" (1 Corinthians 11:1). •

Mike Yuhas



## OUR MISSION

*Tennessee Children's Home is committed to improving the  
lives of those we influence through quality services in a Christian atmosphere.*

## OUR VISION

*Those served by Tennessee Children's Home will learn to  
live healthy physical, mental, social, and Christian lives.*

## WHAT WE DO

Tennessee Children's Home provides group home residential treatment, child and family counseling, and independent living programs. The purpose of TCH is to support, educate and provide Christian out-of-home care for children who are victims of abuse, dependent neglected, orphaned, and/or exploited, making all reasonable and practical efforts to provide services to meet their intellectual, emotional, physical and spiritual needs. a further purpose is to provide family intervention that is intended to prevent or reverse family disintegration through a series of community based and family based intervention strategies.

With four campuses located across the state, Tennessee Children's Home is able to offer a variety of services to children and their families. These include residential care for children placed by the Department of Children's Services and classified as needing Level II services. TCH also offers Alcohol and Drug programs. The group home residences are family oriented-serving no more than 8 children per house under the guidance of Christian house parents. Each campus offers supervised recreational facilities such as gymnasiums, softball fields, volleyball, exercise and weight-lifting equipment, games rooms, and other activities.

All the children in our care, regardless of the program, receive professional counseling. For some privately placed children, those classified as Level II, TCH offers on-campus and highly structured, therapeutic educational facilities. TCH also provides a minimum 3-month monitoring program to assist children and their families in the transition back into home, school, and work environments.

## OUR PROGRAM

The Level II residential care program is designed for children who may be abused or neglected and who may exhibit runaway or delinquent behavior. They may have problems with their families, local law enforcement, school environments, or with their own personal behavior. The children served are between 13 and 18 years old. The children receive individual and group counseling, assistance with individual problems, and behavior modification instruction designed to help them become responsible adults. They live in group homes designed to be as family integrated as possible.

The Cornerstone School in Spring Hill, Duncan Academy in Knoxville, and New Heights in Pinson are the on-campus schools that provide for the educational needs of children in Level II programs and private placements. Most of these children are academically behind and/or have special learning needs. The school offers a structured and treatment-oriented environment, a 6:1 student-teacher ratio, tutoring, and special education classes. Students take courses in Math, Science, English, Reading, Life Skills, Physical Education, and Bible.

As Tennessee Children's Home works with abused, neglected, wayward, and orphaned children and youth, all reasonable and practical efforts are made to provide services to meet their intellectual, emotional, physical, and spiritual needs. This program has already proven successful as we observe the changes in student's behavior. The children become more self-confident, have less personal behavioral problems and are more productive as members of their community. We are providing the highest quality program promising the overall growth and success of each child in our care. •



# BRIAN KING

## THE HEART AND CONVICTION TO LEAD!

**By Chris Doughtie**  
*Director of Development*



Leadership has been defined in so many ways throughout the history of the world. Leadership may look different depending on the situation being examined. One of the simplest definitions you can find is “the action of leading a group of people or an organization”. The reality is leadership is not something that happens in a moment. It happens over the course of time. Good leaders will tell you they may have done certain things differently or that they would like to have another chance to lead in certain ways. Leaders are not often labeled as “good” after one opportunity to lead. It is generally over time that a “good leader” earns their stripes.

Tennessee Children's Home has had several leaders throughout its history. We would likely leave someone out if we tried to name each one of its incredible leaders of the past 115 years. As for the last 26 years, Leadership has been consistent for Tennessee Children's Home. Along with understanding that “good leaders” are made over time, there can be no question that the leadership of Brian King from 1998 – 2024 was at least “good”. We might even argue it was “great”.

Brian has the heart and conviction to help children and families. This became evident in his leadership. Under the direction of Brian King, Tennessee Children's Home has thrived in helping children and families in crisis. Taking the helm of an organization spread out over several locations was going to be a large task. His leadership overcame tremendous challenges in the way children are cared for in the State of Tennessee. His leadership also increased the locations and number of children we were able to serve. His stewardship was integral; from the merger with East Tennessee Christian Services which is now our Knoxville campus, to the unique opportunity to help start an orphanage in Brazil.

The leadership of Brian King was certainly positive. He certainly produced positive changes for the organization. Brian set the tone for what we are trying to accomplish with the youth we serve which is providing positive leadership in the lives of young people who have never experienced it from adults in their lives. Ultimately, we want this positive leadership to produce positive changes in the thinking and actions of these children. This would not be possible without Brian's true leadership skills for the last 26 years.

While the tenure of Brian King comes to an end, the bar has been set high. The same goals remain under new leadership. We can have confidence that if we keep God and His Word first, we will be producing positive change in the lives of so many who need it for many years to come. •

# TITLES

## DO NOT MAKE LEADERS

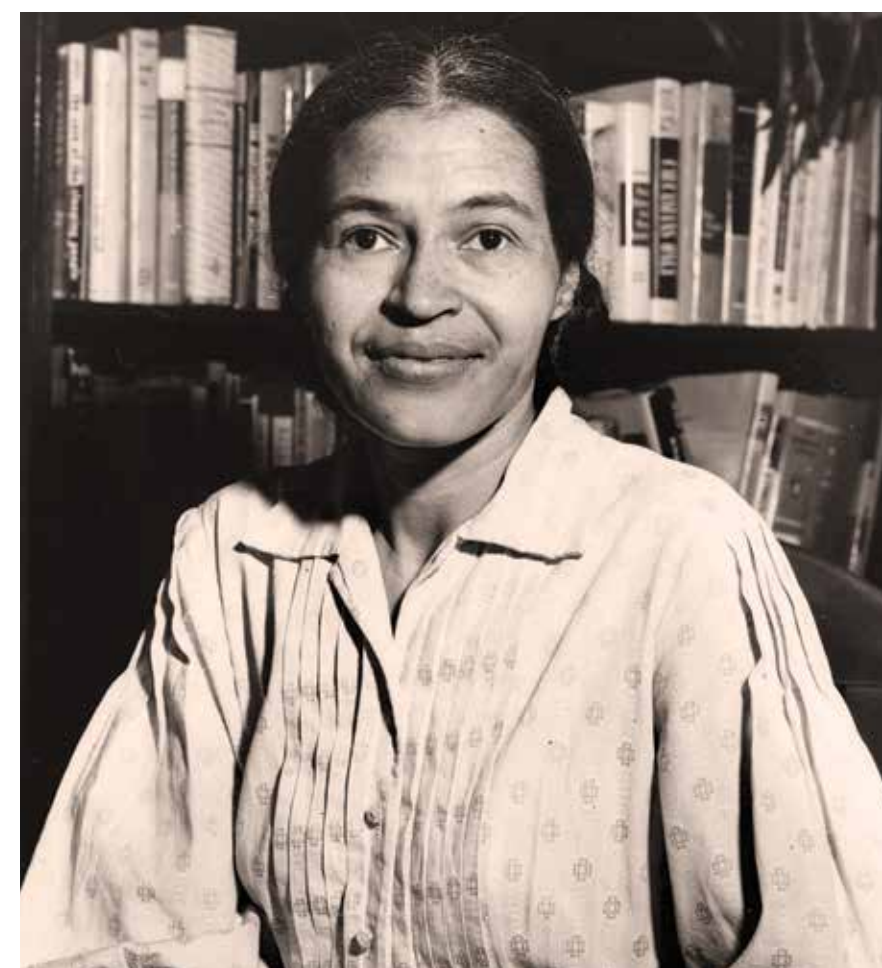
**By Rebecca Mischke**  
*Assistant to the Director  
of Development*

### Rosa Parks<sup>1</sup>

Rosa Parks' story is a powerful testament to the impact of a single act of courage in challenging systemic injustice. In 1955, Parks, an African American seamstress, refused to give up her seat on a bus to a white person in Montgomery, Alabama, sparking the Montgomery Bus Boycott.

Parks' act of civil disobedience became a catalyst for the Civil Rights Movement. The 381-day boycott, led by Martin Luther King Jr., aimed to end racial segregation on public transportation. The Supreme Court eventually ruled in favor of desegregation, marking a pivotal moment in the fight for civil rights.

Rosa Parks' quiet strength and defiance in the face of injustice resonate as a symbol of the collective struggle against discrimination. Her story illustrates that ordinary individuals, through acts of courage, can ignite movements that challenge social norms and pave the way for lasting change.



### Rosa Parks was a LEADER.

A great leader is like a shining example, lighting the path forward with inspiring and uplifting qualities. It's not just about having a fancy title; it's about embodying characteristics that make a positive difference.

Effective leaders exhibit qualities that extend beyond titles and authority. Integrity, a cornerstone of great leadership, involves staying true to ethical principles even in challenging situations. Resilience, another crucial trait, enables leaders to bounce back from setbacks, fostering a culture of perseverance within their teams.

Decisiveness, a marked characteristic, involves making tough choices with a clear vision. Effective communication is a powerful tool for bringing people together.

Collaboration, humility, and flexibility contribute to a great leader's strength and enduring impact. Titles may come and go, but the impact of a great leader endures, leaving a legacy that extends far beyond authority.

Leadership is more about having qualities like bouncing back from tough times, understanding others, being brave, building others up, and wanting to make things better.

Many of the boys in our program show the ability to be a leader. But without your help, we could not foster those characteristics. Leadership does not appear overnight. It is a trait that grows with positive influences and motivational support. Tennessee Children's Home has awesome staff that loves to inspire leadership skills. Please continue to support Tennessee Children's Home in efforts to grow good Godly leaders. •

<sup>1</sup> [https://en.wikipedia.org/wiki/Rosa\\_Parks](https://en.wikipedia.org/wiki/Rosa_Parks)

# WE ARE IN GOOD HANDS

Dr. Don Campbell



A new captain is at the helm of the Tennessee Children's Home. Only God knows the storms threatening the ship as she sails into the future. My name is Don Campbell, and I want to explain why I am confident in the agency's future and why I titled the article "We Are in Good Hands."

I was a preacher and served on the development board of TCH in West Kentucky. The goal was to establish a children's home in the Paducah, Kentucky, area. That became a reality in 1989. My wife was the first housemother, and Brian King was the first successful Executive Director. I was working on a master's degree at Murray State University and planned to continue preaching after graduating.

In February of 1992, Dee and I visited Brian in his office to give him ample notice that she would be resigning sometime that summer after I graduated. He winced and then revealed that he had been promoted to the Executive Director Position at the West Campus near Henderson, and he was going to nominate me to be the Executive Director of the agency in Kentucky. That became a reality, and for about six years, Brian and I served in the same position at our respective campuses.

With the help of the TCH Board and President in Spring Hill, the West Kentucky branch became independent in

1996, becoming New Pathways for Children. I was the Executive Director, and my wife was the office manager.

Brian became President of TCH in 1998. as a result of unacceptable changes in the direction the New Pathways board was taking the agency, I resigned, contacted Brian, and secured a position as a case manager. I filled this role until 2002, when I became the Executive Director of the Spring Hill campus.

One of the challenges facing the agency was the boot camp atmosphere that hung over the campus. By no means did all the frontline workers subscribe to this model, but they were powerless to change it. With Brian's support and the help of some key personnel, this changed in time to a treatment environment.

Another challenge was the rules and regulations of the Federal and State governments. It was mandated that all residential childcare providers use an evidence-based practice model. The EQUIP program was chosen, and its value is seen in the dramatic changes that have taken place over the last fifteen years.

I was going to retire at the end of June 2009. I proposed that my duties for the last two years of my employment be working with the campuses to equip staff to be proficient in the EQUIP program. I also

proposed my duties as Executive Director/Treatment Director at Spring Hill be divided between Mike Yuhas and James McCune, as the demands of the treatment program were making it extremely difficult to fill both roles.

Shortly before my retirement, Brian approached me about continuing a relationship with the agency as a Trainer/Consultant. I am continuing that role today, only somewhat modified. I have written all of this to explain the article's title, "We Are in Good Hands," Our hearts and support will always be with the Tennessee Children's Home.

Building upon our early efforts, Brian and the campus directors have made the agency's care and treatment of troubled youth a model program. As a training consultant, I observed the program at work: Runaways and restraints were replaced by students graduating from school, being baptized, returning to thank TCH for changing their lives, and becoming productive citizens of society.

I commend the Board for their wisdom in choosing Mike Yuhas to captain the ship through the winds and waves of the future. With Mike at the helm, we are in good hands. •

# How Is Success Measured?

By Roze Ellen Beamer

*Program Director  
Clarksville*

Success- how is it measured? It means different things to people. It can be measured by wealth, possessions, fame, and accomplishments. The definition of success is the accomplishment of an aim or purpose.

At the North Central Campus in Clarksville, a single mother of two boys, ages 11 months and thirteen years old has reached goals leading to the completion of the Displaced Families Program. This mother was pregnant upon entering the program in May of 2023. a job was found quickly at a local restaurant, and she started to save money. a beautiful baby boy was born on July 17, 2023. This mother has achieved many successes while in this program. Employment was found which led to money being saved, the purchase of a vehicle, and taking classes at Nashville State Community College. Now after a year, success was realized when an associate's degree was earned in Business Management. This empowered this mother to find a higher paying job to be able to support her family.

The completion of the program took this mother back home to Bowling Green, KY. She found a house where she and her sister, with three children, could live together, helping each other with the rent expenses along with the children. There have been several interviews, with the salary being more than she has ever made before. With Tennessee Children's Home help, she is now financially independent. When she moved out, this single mother hugged Tennessee Children's Home staff and thanked them for everything that has been done for her family. Is she proud of the accomplishments achieved while in this program? Yes, and she is now in a different place in life where successes can continue. •

When one hears the statement “Positive Leadership brings forth Positive Change” it is easy to attribute it to a work atmosphere. That is not the case, the statement can be used in many different settings, and I would consider the most important setting would be one where a Christian is teaching God’s Word to a non-Christian.

The Tennessee Children’s Home is unique in many ways from other agencies that work with troubled, abused, or abandoned youth. The most obvious difference is our Residential Counselor model; we employ married Christian couples to provide care for our boys. Our goal is to teach them through examples of what a Christian family looks like. Most of the youth

that comes to us are from broken homes. Colossians provides a good example of the Christian home.

“Wives, submit to your husbands, as is fitting in the Lord. Husbands, love your wives, and do not be harsh with them. Children, obey your parents in everything, for this pleases the Lord. Fathers, do not provoke your children, lest they become discouraged” (Colossians 3:18-21).

We provide this Biblical example statewide, on all our campuses.

I would like to share a little about what I see daily here on the East campus.

We are seeing an increase in young men obey the Gospel, since January 2024 we had 10 baptisms. If you go back to July 2023, we had a total of 19 through July 2024. The increase belongs to God. I also

want to give thanks to the positive leadership of our Residential Counselors and their dedication in helping make changes in the lives of the boys they work with.

Our Mission “Improving the lives of those we influence through quality services in a Christian atmosphere”.

Our three sets of Residential Counselors, all provide Christian leadership in one form or another.

The Daley’s who arrived only a few short months ago provide Bible studies. Carson Daley, in addition to being a Residential Counselor, is also the campus minister. He teaches Bible weekly at the school and has been a source of encouragement to residents and staff alike with his daily checkups.

The Henry’s are a longest serving set of Residential Counselors and they offer wisdom and guidance to the residents and staff. David Henry preaches in the local area and on multiple occasions some of the congregational members where they attend have volunteered to do projects with the residents.

The Conley’s have a nightly Bible study. at the end of the study, they have each of the residents provide a summary of what they learned and provide one thing they are thankful for that day. They also use the same approach after every church service they attend.

I strongly believe that our staff here at East are committed to doing what Matthew 28:19-20 teaches “Go therefore and make disciples of all nations, baptizing them in the name of the Father and of the Son and of the Holy Spirit, teaching them to observe all that I have commanded you. And behold, I am with you always, to the end of age”. I firmly believe that it is through God’s example and Biblical teachings that the positive leadership of our staff to teach and be examples of Christ is where we are seeing the change in the young men we serve. •

# Christian Leadership

**By Rich Johnston**  
*Executive Director*  
*Knoxville*

Whether stated as a fact or just an assumed position, leaders are in every life situation. At work, school, church, or on the playground there is always that person who leads the way.

For example, I had my grandson at the park not too long ago and there is a very tall slide at the top of the jungle gym. He was too afraid to climb to the top but really wanted to go down the slide. I encouraged him and promised to keep him safe, but I was not going to climb to the top and go down.

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Always watching, he observed a child a little smaller than himself looking to climb the jungle gym and go down the slide. Like my grandson, this child was just not sure about going to the top. He moved over to the area with my grandson and began playing. Eventually they began talking and playing together.

Suddenly my grandson came running over and asked me to watch him climb the jungle gym and go down the slide. What had changed? Had he suddenly grown the courage to climb the obstacle that was keeping him from achieving the one thing he wanted to do. No.

# BE A LEADER

**By Denise Arthaud**  
*Office Manager*  
*Knoxville*

He had found a friend with a similar need and shared fear. One of them needed to take the lead. I watched as my grandson led his new friend up the jungle gym. He looked back several times for my reassurance that he could do this. He could do this; he had always possessed the skills to achieve this goal. The difference was in the role he chose to assume. He was the leader and now he had a follower who was depending on him to help him reach his goal. Yet he was still looking to me to lead him from my position on the ground.

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**John, you be the leader**  
**I shall try to be worthy of my post!**  
**Following the leader, the leader, the leader**  
**We're following the leader**  
**Wherever he may go.”**  
*Disney's Peter Pan*

By Cam Conley  
Resident  
Knoxville

## POSITIVE CHANGES MADE THROUGH A PEER-LED PROGRAM

I came to Tennessee Children's Home - East Campus upon stepping down from Youth Villages. Before Youth Villages I went through four other programs, some of them multiple times. Compared to the other programs that I've been in; things were different at TCH. There was structure, accountability, and most importantly God. I came to TCH while learning to practice Islam and along the way I found God of the Bible. When I read the Bible, I found the God who loves me and sent His Son to die for me.

Throughout the program, I learned independent living skills such as cleaning my room, doing laundry, and basic chores around the house. I learned skills that I needed to function properly with others such as managing my anger, making a complaint constructively, and much more.

One of the unique aspects of TCH is the "peer-led" approach of the program. When one begins their time at TCH they are placed on "A Level." During the four weeks of this level, one is getting acclimated to the program and being guided by their higher-level peers on how to work the program properly.

After successfully completing "A Level" one then transitions to "B Level" which comes with more responsibility and accountability in how they act and behave.

At "C Level" is where things really get intense. On that level there is an expectation to be a leader in the house and school, to guide and mentor the lower-level peers, and to begin thinking about transitioning back home with the skills and attitude to succeed.

I went above and beyond in the program and reached the highest level, "APEX".

It's strange to think that TCH could be one of the biggest blessings of my life.

"I didn't know you cared that much." That is what I said to Mrs. Kayla when she asked me if I would like to be a part of her and Mr. JD's family. Now, I call them Mom and Dad. I often think of a story from the Bible of Joseph. Joseph was placed in bad circumstances, but he held firm to God and was able to declare at the end, "But as for you, you meant evil against me; but God meant it for good, in order to bring it about as it is this day" (Genesis 50:20). all that seems evil from my past has led me to the good that God had planned for me, my family, and my faith in Him. •

# POSITIVE LEADERSHIP

# POSITIVE CHANGE

By Lisa Harris  
Lead Teacher  
and Three of Our Residents  
Henderson

The traditional concept of leadership in an organization or school system is often attributed to supervisors in administration. However, the biblical concept of leadership states that everyone is called upon to lead by example as evidenced by the greatest leader, our Lord and Savior.

"For to this you were called, because Christ also suffered for us, leaving us an example that you should follow His steps ..." (1 Peter 2:21).

Built on the principles of peer leadership, our program provides many opportunities for both residents and staff to step into a leadership role. The young men we serve face a variety of obstacles and hardships in their lives-many without mentors to guide them in difficult situations. During their time at TCH, the mantle falls to our staff and residents to help fill this role. Residents and staff are encouraged to seek occasions to edify one another. Positive Christian leadership is key when working alongside others.

Shared in a recent English assignment analyzing personal thinking errors, the young men on our campus offered some valuable insights regarding leadership and positive change. Often overlooked, young people can see things that may be missed by others. also to be noted, there are times when the greater lesson is exposed via peers rather than an adult. The following statement is one such example:

"Tennessee Children's Home has taught and showed me first-hand that all leaders are different. a leader is someone who can be a positive role model under any circumstances. Many people confuse leaders with influencers. Someone with influence can only persuade you for a short period of time or as long as you let them. However, leaders can impact your life for the better for as long as you live. There are many different types of leaders. One leader may help a team win a football game, and another leader may give you feedback at the worst or best times and help you be a better person. If I were to choose one thing to say that has really changed my perspective on leaders, I would say that interacting and learning from other residents has been the most productive thing I've gained at Tennessee Children's Home." A.T., Level B5

Independence, maturity, and effective communication are valuable at all ages and are important gains shared by our residents:

"One of the most valuable lessons you'll learn at Tennessee Children's Home is independence and how to do things for yourself. My favorite thing I've learned is helping others and being responsible enough to take care of myself and my surroundings. I feel like a lesson that could be learned and used in the long run is communicating your problems instead of getting angry. My most problematic issue was my anger, but being at Tennessee Children's Home has helped me get a lot better and do well throughout the program thus far." I.W., Level A4

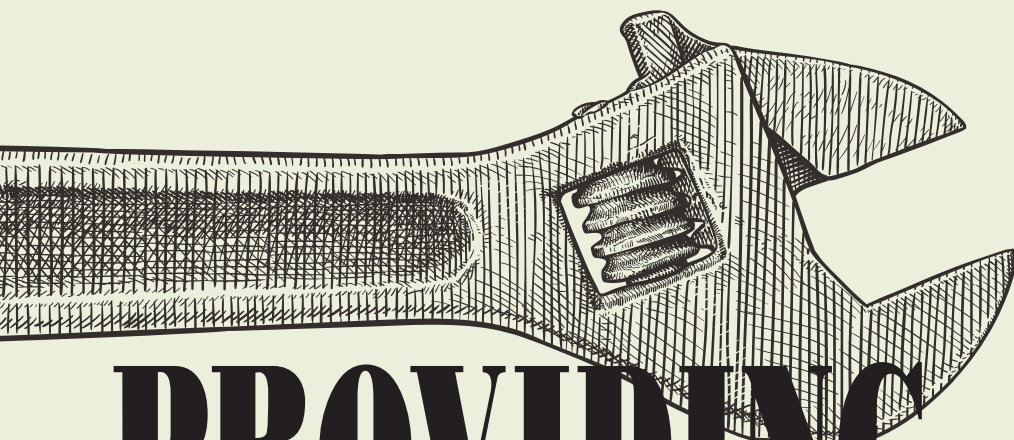
"Tennessee Children's Home has impacted and changed my life in positive ways. I feel better and happier since I've been able to talk to people about my problems ... One who has helped me a lot is my therapist. He's helped be to have better communication and be more comfortable around people." C.T., Level B5

Finally, regarding the life-altering change with the highest impact one can make:

"At first, I thought TCH was going to be terrible. although it's not where I want to be, I feel like it was a blessing in disguise. At TCH I've learned how to control myself better and not take everything to heart. TCH has also taught me to do better in school and not to goof around with my work. I've learned how to become more mature and to carry myself better. While TCH has impacted me in many ways, I think the most important one was becoming a Christian and being able to get closer to God." K.T., Level C2

While those who lead do not do so for a reward, the deepest joy as a Christian leader is walking with one through the change of greatest significance-putting on Christ and starting a spiritual walk with Him. •





# PROVIDING NEW SKILLS

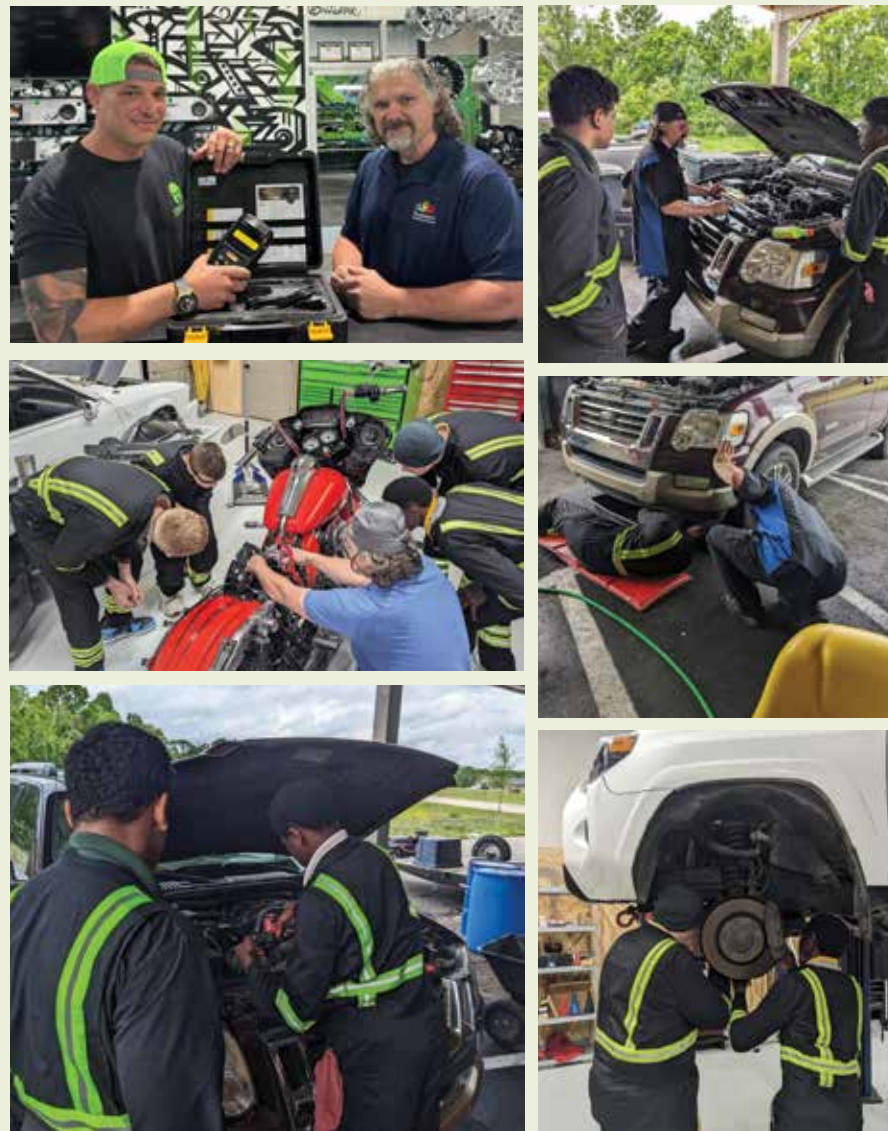
In the state of Tennessee, almost 60% of high school graduates will enroll in some type of post-secondary education. It's not a secret that kids who grow up in single-parent homes struggle to find college as an option due to cost. When you throw in other challenges in the home such as drug and alcohol abuse, or even physical and emotional abuse, you now have a recipe that hinders the chance of a child going to college to almost 0%.

We have had the opportunity to serve this exact demographic since our inception. The statistics don't lie. The overwhelming majority of our residents do not have education after high school on their radar. While we've known there was a gap there for quite some time, it was only recently that we were able to implement a plan that would combat this problem.

With some generous financial help from some wonderful supporters, we have begun our new automotive maintenance program. The program puts at-risk kids directly in contact with a skill that will not only build confidence but will place them in prime position to continue their post-high school education in the automotive industry.

When asked what they thought of their new educational experience in the shop, one of the 15-year-olds said, "I love it. I never thought I would be able to understand this much about how a car runs". This young man now plans to finish high school and enroll in Tennessee College of Applied Technology in the Automotive Tech program. It is because of the confidence in a skill that this young man is gaining, that he now has an interest in something he never thought was possible.

We are excited to offer such a wonderful opportunity to these young men. We cannot do it without your help. as we continue to move forward with this program, we will need shop supplies, equipment and tools. Furthermore, we can use vehicles that people no longer need for training. There are so many ways to help. If you would like more information about opportunities to help this program, please contact Chris Doughtie, [cdoughtie@tennesseechildrenshome.org](mailto:cdoughtie@tennesseechildrenshome.org).



# Tending the Garden

A lot of the hard work is done. Now just patiently tending. We're thankful for all the opportunities we get to teach at-risk youth new skills.



# 52 Rejoice!

boys have been baptized from  
July 1, 2023 – June 30, 2024.



# Fundraising

## SPRING HILL

Tennessee Children's Home was represented at Experience Spring Hill on June 22, 2024 at the Summit High School.



## EAST TENNESSEE

Another wonderful pancake breakfast in the books. We cannot thank Aubrey's Cedar Bluff enough. Thanks also to the amazing volunteers who helped serve and clean.



## Tributes

As an expression of sympathy or celebration, memorial/honor contributions may be made to **Tennessee Children's Home** in lieu of flowers or gifts. Flowers fade, but a donation to Tennessee Children's Home lives on.

*Please consider us as your charity of choice.*

*(The names in **bold** have been memorialized by the generous contributions of those listed below them.)*

### IN HONOR OF

**Mr. Centa Agee**  
Halls Church Of Christ

**Mr. Bob Alexander**  
Mr. and Mrs. William L. Cordle

**Mr. and Mrs. Ron Ayers**  
Mr. and Mrs. George Ellis

**Mrs. Janice L. Bean**  
Ms. Teresa Black

**Mr. and Mrs. Rex Bicknell**  
Mr. and Mrs. Phillip F. Gatto

**Mrs. Ernestine Birchett**  
Mr. and Mrs. David A. Loyd

**Ms. Portia Bradshaw**  
Ms. Erin Warren

**Mr. and Mrs. Eric E. Brown**  
Mr. and Mrs. Hilliard H. Hester  
Ms. Janet Howard  
Mr. Keith Howard

**Mr. and Mrs. W. R. Brown, Jr.**  
Ms. Nancy Richardson

**Mr. and Mrs. Clarence R. Cost**  
Mr. and Mrs. David A. Mischke

**Mr. Barry Gibson**  
Mr. and Mrs. Lester D. Ralston

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SPRING HILL

Brandon and Brandi McKay House

- Large griddle
- Small ice maker
- Rubber kitchen floor mats

James and Penny McCune House

- Heavy duty mixer
- Food processor
- Heavy Duty Vacuum

Doug and Rose McKay House

- 9 white blinds 34”70”
- Heavy duty charcoal grill
- Heavy Duty Vacuum Clean

Bob and Lorraine Adams House

- 2 Xboxes and controllers
- 6 Burner outdoor grill
- New Patio Furniture

Jay and Brandi Smith House

- PlayStation 5
- Heavy duty vacuum
- Large Gas Griddle Outdoor

Malvina McCathern House

- Heavy duty mixer
- 2 Large skillets
- Large crock pot

West

105 House

- PS4 controllers
- Large electric deep fryer
- Large electric smoker

440 House

- Measuring cups and spoons set
- 8 coffee cups
- Large pancake griddle

185 House

- 16-inch nonstick deep frying pan w/lid
- 2- picnic tables

155 House

- Stove
- Refrigerator
- X-Large Pots, Pans, and Skillets

East

House 8564

- Treadmill
- Large Bluetooth boom box
- Play Station 5 or PlayStation 4 w/Controllers and Games

House 8568

- Heavy duty large bake pans
- Heavy duty Ninja Blender
- Play Station 5 or PlayStation 4 w/Controllers and Games

House 8566

- Outdoor furniture
- 4/5 Burner Gas Grill
- Play Station 5 or PlayStation 4 w/Controllers and Games

North Central

Independent Living Homes

- Blankets and bath towels
- Paper Towels and toilet paper
- Pots and pans



Tennessee  
Children’s Home

REVENUE And EXPENSE SUMMARY  
(Excluding Depreciation)  
July 1, 2023 - June 30, 2024

	Admin. & Develop.	Spring Hill	N. Central	West TN	East TN	TOTAL	Budget	Var	Var%
REVENUE									
Contributions		994,895	48,094	385,339	266,514	1,694,842	1,585,000	109,842	6.9%
Contracts		2,303,728	107,105	1,537,452	888,375	4,836,660	4,825,836	10,824	0.2%
Other		163,151	615	45,203	40	209,009	150,000	59,009	39.3%
Total Revenue	0	3,461,775	155,815	1,967,994	1,154,928	6,740,511	6,560,836	179,675	2.7%
EXPENSES									
Personnel	634,336	1,597,447	148,480	1,325,411	861,067	4,566,741	5,059,398	(492,657)	-9.7%
Operating Costs	462,632	485,107	176,739	342,051	303,385	1,769,913	1,858,437	(88,524)	-4.8%
Sub-Total Expense	1,096,968	2,082,554	325,218	1,667,461	1,164,453	6,336,654	6,917,835	(581,181)	-8.4%
	(634,336)	285,451	31,717	190,301	126,867	0			
	(462,632)	208,184	23,132	138,789	92,526	0			
ALLOCATE ADMIN. & DEVELOPMENT	(1,096,968)	493,636	54,848	329,090	219,394	0			
Total Expense	0	2,576,189	380,067	1,996,552	1,383,846	6,336,654	6,917,835	(581,181)	-8.4%
REVENUE OVER (UNDER) EXPENSE	0	885,585	(224,252)	(28,558)	(228,918)	403,857	(356,999)	760,856	
ENDOWMENT DRAW						220,088	225,000	(4,912)	
REVENUE OVER (UNDER) EXPENSE AFTER ALLOCATED ENDOWMENT						623,945	(131,999)	755,944	

Detailed financial information  
will be provided upon request.  
If you need additional information,  
please contact:

BRIAN KING, President  
c/o Tennessee Children’s Home  
P.O. Box 10  
Spring Hill, TN 37174



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